

East Adelaide Out of School Hours Care Philosophy



East Adelaide Out of School Hours Care (OSHC) is committed to providing high quality care in accordance with the National Quality Standards (NQS) for primary school aged care.

We believe it is important for children to feel comfortable and confident so they can collaborate with children, educators and their families to support their wellbeing. Educators help children to self-regulate their emotions and nurture the building of social skills.

East Adelaide OSHC incorporates the philosophy and values of the school being Responsibility, Relationships, Resilience and Respect. We value diversity and cultural backgrounds of all our families.

The service recognises that the building of partnerships with families and communities in the development of the program will result in continuous improvement for the centre.

East Adelaide Out of School Hours Care Vision



- To offer a safe, friendly environment where children develop their self-worth, nurture positive group relationships and further develop cooperative and collaborative behaviour.

- To develop crucial skills such as empathy, compassion, understanding and respect through relationship building and interaction.

- To build strong relationships with families and the school community based off effective communication to enhance learning outcomes.

- Aim for all children to meet the developmental needs of the developmental outcomes of the National Quality Framework:
 - Children have a strong sense of Identity
 - Children are connected with and contribute to their community.
 - Children have a strong sense of well-being.
 - Children are involved learners.
 - Children are effective communicators.

East Adelaide Out of School Hours Care Workplace Culture



Purpose: To create and maintain meaningful and professional workplace relationships through team bonding that coincides with the fluidity and daily procedures at East Adelaide OSHC.

Our Collaborative Endeavour is to:

- Facilitate opportunities for new staff to interact and build professional relationship with existing staff.
- Create ice-breaker games during staff meetings for team bonding.
- Facilitate more staff pairings so that experienced educators can mentor emerging educators.
- Find resources that allow new staff to become familiar with children's names and interests.
- Offer evaluation forms at the commencement of Vacation Cares to allow educators to voice opinions.
- Instil a TEAM effort where every educator is selfless and supportive of one another.
- Initiate end of term team bonding outings.