



**EAST ADELAIDE  
SCHOOL**

# Homework Guidelines

## Rationale

Current research (Cooper, Hattie et al) maintains that homework is effective in helping students reinforce learning and concretize study habits when students are given an appropriate amount for their age level, educators communicate learning intentions to students and students study at consistent times, in consistent spaces and maintain independence in completing the tasks given.

At East Adelaide School we expect that all students read and/or are read to every night and not a part of the set homework.

Homework is a partnership between families and school.

When teachers set homework, the following considerations are taken into account:

- Families have many commitments
- The focus of homework needs to be on practising and consolidating learning that has already occurred during the school day.
- It needs to be easily supervised by a parent/carer and should not involve excessive demands on families for facilities, reference material, time or expertise
- Students need to learn how to work independently and to take responsibility for their work
- Students develop learning routines and learn to organise their time to complete required tasks
- Not all students will complete the set work in the same time frame and tasks will need to be differentiated by the class teacher.

## Examples of homework tasks include

- Practice of tasks already learnt in class
- Completing work from class
- Preparation for oral presentations
- Practising of fluency tasks such as, times tables, addition, subtraction
- Practising spelling, writing, handwriting, number recognition, counting, maths strategies to solve problems
- Play literacy or numeracy games
- Flipped learning opportunities such as:
  - viewing a video (BTN) and developing questions about the subject matter or responding to questions
  - surveying members of the family
- Teaching family members something the child has learnt during the school day/week





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## Responsibilities

### Students:

- To establish a routine for learning at home
- Take responsibility for taking necessary equipment home for set tasks
- Take responsibility for completing set tasks

### Parents:

- Supervise children and support them to complete set tasks
- To provide the time and space for children to complete set tasks
- Communicate with the teacher if the child encounters problems and negotiate learning expectations

### Teachers:

- Adopt year level agreement for homework tasks
- Develop clear and consistent explanations and expectations
- Ensure that homework expectations and processes are shared with families at acquaintance night
- Use effective communication processes via electronic platforms for students to access tasks
- Differentiate homework tasks to cater for varying student abilities
- Provide relevant and purposeful tasks that meet time allocations
- Provide opportunities for feedback on tasks (self, peer or teacher) in a timely manner

## Time Allocation

### Early Years (F-2)

Up to 30 minutes/night across 4 nights/week

### Primary Years (3-4)

Up to 45 minutes/night across 4 nights/week

### Middle Years (5-6)

Up to 90 minutes/night across 4 nights/week

The expectation is that all students read and/or are read to every night over and above the set homework.

**Date for Review: 31 August 2025**

