



*Learning for Life*

# East Adelaide School



Term 2 Week 7

Friday 16 June 2017

## From the Principal

### Voluntary Building and Library Funds

These two funds enable tax deductible donations from families for any amount over \$2. Currently we have:

\$19,624 in the Library fund  
\$27,319 in the Building fund

Both funds were established in the 1990s to support the school community to acquire additional funds for specific purposes. The \$50 donation to each fund is a tax deduction.

The ATO provides clear directions as to the expenditure of each of the funds. Building Fund: the refurbishment of the interior or exterior of buildings, including landscaping; Library Fund: purchasing of IT equipment to increase access for students and to increase student engagement with 21st century learning tools; 10% of this fund can be used for the purchasing of resources such as books.

These funds generate approximately \$5,000 per year per fund. In consultation, with the Finance Advisory Committee, recommendations of expenditure are made to Governing Council, based on the needs of the school and our school priorities.

Over the past few years, we have used the Building Fund to support the refurbishment of the Dawson building, Rooms 25 and 26 and the Performing Arts Centre. This has been in the vicinity of \$160,000. We have also allocated funds to

upgrade some external areas improving outdoor play and learning areas.

Since 2011, we have spent approximately \$70,000 from the Library Fund to purchase digital devices for student use.

This year, Governing Council has supported our proposal to replace the carpets in the Heysen Building. The Governing Council will continue to discuss further upgrades to our assets over the second semester.

Please continue to support these very worthy school funds.

### Nationally Consistent Collection of Data on School Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability, ('the Collection'). This involves the collection of the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and, where known, the student's type of disability.

Under the Collection model, the definition of disability is broad and includes learning difficulties, health and mental conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection. If you have any

questions about the data collection, please contact Kate or Vicki on 8362 1622. Further information about the Collection can be found at: [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability)

### Box of Love

On behalf of Zenya and Lelaini and the School Ambassadors, I sincerely thank you for your very kind and generous donations. This community is amazing at showing genuine spirit of generosity and caring. We have an enormous amount of items to donate to the women's shelters; therefore we will close the donation period on Wednesday 21 June.

*Vicki Stravinski*

### Dates to Remember

**Monday 19 June**  
Parent Maths Workshop  
(Reception/Year 1) 9.00am

**Tuesday 20 June**  
Governing Council 7.00pm

**Wednesday 28 June**  
Music Evening 5.30pm

**Monday 3 July**  
Casual Day – gold coin donation

**Friday 7 July**  
Assembly 9.10am hosted by Ambassadors  
Last Day Term 2

**Early dismissal 2.30pm**

### Road Crossing Monitors

| Week 8        |            |           |          |
|---------------|------------|-----------|----------|
| 8.30 - 8.50am | Aidan H    | Ibrahim A | Yousif A |
| 3.10 - 3.30pm | Mitchell S | Archer S  |          |
| Week 9        |            |           |          |
| 8.30 - 8.50am | Mikayla P  | Niamh M   | Gina Y   |
| 3.10 - 3.30pm | Tegan R    |           | Bryant H |

### Excursion / Incursions

#### Tuesday 20 June

SciWorld Liquid Nitrogen Show Incursion (Rooms 17, 18, 20, 21 and 27)

#### Wednesday 21 June

Yoga Incursion (Rooms 11, 25 and 26)

#### Wednesday 28 June

Cleland Wildlife Park (Rooms 1, 3, and 4W)

#### Thursday 29 June

Cleland Wildlife Park (Rooms 2 and 4B)

#### Friday 30 June

Adelaide Football Club Incursion – *Growing with Gratitude* (All classrooms)

### Student Personal Information Update

A print out of each Reception to Year 6 student's personal information has been sent home. If you have changed your address, phone numbers, emergency contacts, email address, work details or child's medical information, please make a notation on the print out and return it to the Front Office by Friday 23 June 2017. If there are no changes, we would appreciate that you sign and return this print out to verify that we hold the correct and most up to date information on our system. Thank you to the families who have already returned their updated information.

### News from OSHC

The OSHC Vacation Care program is now available on the school website.

Vacation Care bookings open Monday 19 June 7.30am. No bookings will be accepted before this time. Bookings may be emailed to [dl.1036.oshc@schools.sa.edu.au](mailto:dl.1036.oshc@schools.sa.edu.au)

### Second Hand Uniforms

We are seeking size 4-6 boys long pants for use in the First Aid room. If you would like to donate, please deliver them to the Front Office.

Please return second hand uniforms to the Front Office in a timely manner when your child has had a change of clothes during the day.

### Parking Reminder

Please do not park across our neighbours' driveways. Restricting access to driveways is illegal and can inconvenience the property owners.

Parents and Students are reminded not to walk through the staff car parks for their own safety.

### News from Parents and Friends

Please save the following dates; more information will be sent home soon.

|                        |                                     |
|------------------------|-------------------------------------|
| Bogan Bingo            | Friday 4 August                     |
| Father's Day Stall     | Wednesday 30 and Thursday 31 August |
| Father's Day Breakfast | Friday 1 September                  |
| Grandparents' Day      | Friday 15 September                 |

### Independent Music Tutors

The term is moving very quickly indeed and we would like to remind students and their families that the Term 2 Musical Evening is coming up soon in Week 9 on **Wednesday 28 June** from 5.30 pm. Looking forward to seeing you all there!

A small number of vacancies exist for students wishing to start learning an instrument this term or during Term 3.

The yellow IMT information/enrolment brochures are available at the Front Office, or alternatively please contact: **Michael Beare (piano/keyboard/clarinet/saxophone)** on **0403 004 733** or email [michaelbeare@adam.com.au](mailto:michaelbeare@adam.com.au)

Or **Sandi McMenamin** (piano/keyboard) 0403 373 260 or email [sandi@sandimcmenamin.com](mailto:sandi@sandimcmenamin.com)

### Lost Property

Please take the time to check for any items that you are missing. For any valuables such as watches, sunglasses, jewellery, please ask at the Front Office. Clothing and lunchboxes/bottles are kept in the lost property baskets located downstairs in the Dawson building, the Vines, Heysen Building, Gym and OSHC. All items not claimed before the end of term will be disposed of during the holiday break.

Also, could parents please check the labels on the inside of uniform items (e.g. jumpers/hats) to make sure that their child hasn't accidentally taken another child's clothing.

### Scholastic Book Club

Orders can only be made online at [www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP). Orders from the current catalogue need to be placed by Thursday 22 June 2017.

## After School Sports News

### After School Sport Numbers

Ever wondered how many children participate in After School Sport?

We currently have over 403 children involved in After School Sport just in Term 2 of this year alone. Children are participating in Basketball, Football, Netball and Soccer. They are also participating in Basketball Skills, Netball Skills and Soccer Skills. We also have waiting lists in some team sports and skills programmes. This equates to over half of the school from Reception to Year 7 actively involved in physical activity outside of school hours. There are so many benefits to the children's involvement – physical and health as well as social and emotional. If your child is not currently involved in an After School Sport, contact me to find out how they can become involved playing sport with their peers while representing their school.

### Summer Netball

Registration forms for Summer Netball, played in Term 4 2017 and Term 1 2018, will be available in the coming weeks. These need to be returned by **Friday 4 August (Week 2, Term 3)**. The registration forms will be available on the community board at the Front Office, in the Sports Office and on the school website under After School Sports. A notification will be sent via the Konnective App when they become available.

### Entertainment Books 2017

The 2016/2017 Entertainment Book expired on 31 May. Purchase your new 2017/2018 Entertainment Book or the Digital Membership. Forms are available in the Front Office or on Konnective, and they can be purchased via the Qkr! App.

Digital membership is only available when purchased online: <http://www.entbook.com.au/16050y4>

All profits from the sale of this year's Entertainment Books will go towards uniforms for After School Sports, so be sure to order extra books for family and friends.

**Claire Merrett**

**After School Sports Coordinator**

[claire.merrett595@schools.sa.edu.au](mailto:claire.merrett595@schools.sa.edu.au)

**Thursday / Friday**

## Chickenpox

We have been advised of a possible case of Chickenpox for one of our students.

Symptoms may include:

- Slight fever and cold-like symptoms, followed by a rash.
- A rash appears as blisters which crust to form scabs and is usually itchy.
- Crops of blisters may appear over several days

and various stages of blisters may be present. The rash is usually more noticeable on the trunk than on the limbs. It may affect the scalp and the inside of the mouth, nose, and throat.

- In childhood, chickenpox is usually a mild illness and can be so mild it might not be noticed. Infection in adults is uncommon, since more than 95% of unimmunised Australians get the infection in childhood. Chickenpox in adults is more severe and may be complicated by pneumonia (lung infection or inflammation).
- Chickenpox may be particularly severe in children with leukaemia, pregnant women and young babies. Congenital malformation of the fetus may occur in up to 2 % of pregnancies where chickenpox occurs in early pregnancy. If chickenpox occurs around the time of delivery, the baby may become infected and up to 30% of newborns will become severely ill.

Incubation period (*time between becoming infected and developing symptoms*) 10 to 21 days, commonly 14 to 16 days, but may vary in people whose immune system is suppressed.

Infectious period (*time during which an infected person can infect others*) from 2 days before the rash appears until at least 5 days after the rash first appears and all blisters have crusted over.

## Hand, Foot and Mouth

We have been advised of a confirmed case of Hand, Foot and Mouth.

Symptoms may include

- fever
- tiredness
- loss of appetite
- blisters in the mouth and on the hands and feet (see image)
- a sore mouth for a few days before the ulcers or blisters appear.

Affected young children may refuse to eat or drink.

Incubation period (*time between becoming infected and developing symptoms*) 3 to 5 days.

Infectious period (*time during which an infected person can infect others*) The blisters are infectious as long as they contain fluid. The faeces can remain infectious for several weeks.

Further information can be found on the SA Health [website](#). Please contact your family GP if you have any concerns about your child's health.



### News from Year 5 – Lab on Legs Incursion

This term, the Year 4/5 classes participated in an incursion which was hands on and very exciting.

Using equipment and expertise supplied by CSIRO's "Lab On Legs," the children followed scientific procedure and performed half a dozen experiments that explored the effect of light on objects including : temperature, how to make light go round corners, reflection and refraction.



We thought it was fun because the experiments were different and interesting. – Evan, Jay and Max

We thought the experiments were fascinating because we were trying something new. – Bianca, Ella and Elise

We were excited to try new things and use lasers in the experiments. – Ava and Natasha

We thought the experiments were quite interesting because we got to experience seeing different colours reflecting off different objects. – Jasmine, Holly B and Laura

We thought the experiments were fun because we learnt that light can bounce off mirrors. – Harrison, Nate and Seb

We thought that the experiments were fun and challenging. – Eleni, Isabella and Rochelle

I thought the experiments were fun and interesting, I learnt that light can reflect off different things.- Holly B and Chloe.

I liked the experiments and I learnt new things about light. – Kien and Nicholas

Respect

Responsibility

Resilience

Relationships

**EAST ADELAIDE SCHOOL  
PARENTS & FRIENDS PRESENTS**

# **DESPICABLE ME 3**



## **SUNDAY JULY 9**

**The Regal Cinema, Kensington Rd**

**1.15pm for a 2.00pm start**

**\$12 - Movie Ticket**

**\$15 - Movie Ticket + Packet of Chips & Drink**

**Bring along the whole family for a fun afternoon!  
Get in quickly as tickets will sell out fast!**

***Tickets on sale from Wednesday, June 14***



## Community News

### Care for children is always available

Winter can be a busy time for emergency departments and it is important to consider whether it really is an emergency.

For minor illness or injury, there are a range of care options to consider, including your local GP or pharmacy. Local health services, including information about after hours services, can be found through the National Health Services Directory at [www.nhsd.com.au](http://www.nhsd.com.au)

If it is an emergency, emergency care for children is available 24 hours a day, 7 days a week. Some conditions that are not life-threatening for an adult can be more serious for babies and young children. In particular, young babies with fever need to be assessed by a doctor. In an emergency or life threatening situation, always call triple zero (000) for an ambulance. For more information, including emergency department locations and information about other care options, visit [www.sahealth.sa.gov.au/careforchildren](http://www.sahealth.sa.gov.au/careforchildren)

### Managing Type 1 Diabetes in Children: A Parenting Perspective

Being a parent of a child with type 1 diabetes can be extremely stressful. The University of Queensland is seeking parents of children with type 1 diabetes to take part in a research study that will explore factors that could help or hinder parents in managing their child's diabetes. If you are a parent of a 2- to 10-year-old child with type 1 diabetes, we would love to hear from you! By sharing your experiences (confidentially) you will help us identify better ways for health care professionals to support parents and families. To complete the online survey, please go to: <https://exp.psy.uq.edu.au/type1/>. For further information about the project or to request a survey to be posted to you, please email Jade Grambower at [j.grambower@uq.net.au](mailto:j.grambower@uq.net.au) or call Dr Amy Mitchell at the Parenting and Family Support Centre at The University of Queensland on (07) 3346 1202. Thank-you!

### Disability Policy and Programs Parent Forum

Are you a parent or carer of a child or young person with a disability. Then we would like to invite you to the third in a series of Parents Forums hosted by the Department for Education and Child Development.

The forum is an opportunity to:

- Have a say, be listened to and be engaged in conversations
- Be informed about initiatives and new directions
- Share your ideas with other parents and carers about the services and support available for students with a disability.

**Wednesday 21 June 2017** Education Development Centre, Rooms G 11A & B, 4 Milner Street, Hindmarsh  
9:30 am – 10:00 am Tea & coffee  
10:00 am – 2:00 pm Parent Forum

A light lunch will be provided.

To ensure a place, please book your seat and notify us of any dietary requirements by emailing your RSVP to [Julie.cakebread68@schools.sa.edu.au](mailto:Julie.cakebread68@schools.sa.edu.au) or by phoning the Special Education Resource Unit (SERU) on (08) 8235 2871 by **Friday 16 June 2017**. A detailed agenda will be forwarded on confirmation of your booking.

**After School Art Classes at East Adelaide School** on Mondays from 3.30 – 5.00pm. Children can come straight to the classes when dismissed from school. It is suggested that they bring a snack and they will be supervised until the class starts.

**Cost** : \$170 for a 10 week term

**July School Holiday Workshops for Children at Payneham Community Centre**, corner of Arthur Street and Payneham Road.

Cost: \$50 full day ..... 9.00am – 4.00pm

Children will need to bring their own lunch, snacks and drinks

### Thursday 13 July (5-10years)

|               |                            |
|---------------|----------------------------|
| 9.00 -10.30   | Tuscan Landscape paintings |
| 10.30 – 10.45 | Recess                     |
| 10.45 -12.15  | Torn paper collage         |
| 12.15 – 12.45 | Lunch                      |
| 12.45 – 2.15  | Life-Size walking puppets  |
| 2.15 –2.30    | Recess                     |
| 2.30 – 4.00   | Colourful weaving          |

### Friday 14 July (8-13years)

|               |                                   |
|---------------|-----------------------------------|
| 9.00 – 10.30  | Colourful dot paintings on canvas |
| 10.30 – 10.45 | Recess                            |
| 10.45 – 12.15 | Charcoal Drawing - Portraits      |
| 12.15 – 12.45 | Lunch                             |
| 12.45 – 2.15  | Perspective drawing               |
| 2.15 – 2.30   | Recess                            |
| 2.30 – 4.00   | Torn paper collage                |

If you would like to enrol in any of these sessions or for further information, please email Maxine to register your interest.

### Maxine Cavaggion

Art Education Consultant

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