



**EAST ADELAIDE SCHOOL
ANNUAL GENERAL MEETING
13 FEBRUARY 2018**



**GOVERNING COUNCIL
SUB COMMITTEE REPORTS 2017**

Governing Council Chairperson's Report 2017

Thank you to the dedicated members of Governing Council for their time and input into the governance of East Adelaide School in 2017. Thanks also to the members of associated sub-committees for their input, many of whom are also on Governing Council. I mention also the deputy chair – Troy Thomson who brings experience and knowledge in this area, Treasurer Tony Butler, Lauren Roberts as secretary and Joanne Cardone, Belinda Robertson as teacher representatives.

A special mention must go to outgoing member Ann-Marie Miller who assisted the Treasurer last year after holding the role for many years and who provided invaluable input to the Council.

In 2017 the Governing Council was required to nominate a representative of the parent/caregiver community for the interview panel for the position of principal and in the formation of desirable attributes for consideration in that process. Troy Thomson was elected as that representative by the GC and undertook training in panel selection. The panel consisted of a teacher representative, parent/caregiver representative and DECD representative. Vicki Stravinski was successful in her application as continuing principal for a 5 year tenure and the Governing Council looks forward to continue to work together with Vicki, who has a breadth of knowledge and experience in the operations of DECD, EAS and the school community.

Leonie Roberston was welcomed into the school community at the beginning of term 3 as Deputy Principal after the departure of Kate Martin who worked tirelessly for the advancement of the school in her role as Acting Deputy Principal. We wish Kate Martin all the best and look forward to developing the relationship with Leonie.

NAPLAN results indicated that EAS continued to show strengths across all areas. The school continues to strive for improvement in extending learners, articulated in the School's Site Improvement Plan. EAS continues to promote Science, Technology, Engineering and Mathematics (STEM) programs and successfully showcased the valuable STEM work in conjunction with the Grandparents' and Special Friends' day.

Fleur Fotheringham took up the role of dedicated science teacher in EAS in 2017 and is continuing in 2018, positively impacting scientific enquiry, receiving positive feedback from parents and students alike.

The Out of Hours School Care (OSCH) building was the subject of maintenance repairs this year after a working party was formed to assess and determine advice and extent of damage to the building. GC was pleased to accept the advice of that working party based on engineering reports that repairs required were relatively minor, and that movement in the building could be monitored over time. Vicki Stravinski continues to act as a representative of GC for the day-to-day operations of OSCH and has reported appropriate responses to reports raised regarding reporting processes. The cost of care continues to be monitored with raises relating to vacation care reflecting higher excursion costs.

The Canteen provides a valued service to the school and continued to be profitable in 2017 period, ably served by the hard work of both employed, volunteer and student workers. Reviews of profitability and sustainability of the canteen continue to be discussed by Finance and Canteen sub committees, and the GC. Independent food days such as sushi day have been very successful.

Parents and Friends continued to work tirelessly to raise funds for the school through various community events including the hilarious Bogan Bingo and Mothers and Fathers' Day stalls. The Assets and Landscaping Committee also worked tirelessly towards the realisation of the Avenue of Trees and through collaboration between these committees and with the support of the school and the community the Avenue of Trees vision has been continued with planter boxes and trees aligned to the playgrounds and canteen area. The school was successful in the application for the Butterfly Garden and the gardens were replanted by volunteers at the end of 2017 – thank you to those dedicated members and particularly to Fleur Bowden and Nick Pannell for their planning and work on those projects together with other members of the Assets and Landscaping Committee.

A school fair subcommittee was formed to work with the Parents and Friends to commence planning for a fair in spring 2018. Acting Deputy Principal David Dewar assisted in this committee and we thank David for his work in this area and across many other areas at EAS in 2017. David is not continuing at EAS into 2018 and we thank him for his enthusiasm and work in 2017.

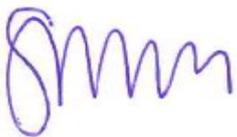
School sport saw higher enrolments – particularly for the skills programs for younger students. Claire Merrett did an excellent job as sports co-ordinator and we wish her all the best with her teaching career.

Governing Council congratulates the East Adelaide School teachers who attained higher Achievement Certifications in 2017 and thank the professional teachers and support staff for the tireless and devoted work they do, which impacts so greatly upon the development of our children.

GC was invited to comment on proposed variations to school zoning in 2017. Information on this, and all minutes of Governing Council meetings and sub-committee meetings are available to be reviewed. School leaders' reports provide a snapshot of educational development and events at EAS and form part of the GC minutes.

Thank you to all outgoing members of GC for the work you have undertaken. To the volunteers in every capacity - thank you. Our school is as strong as the community we create. As chair of GC I encourage everyone to be active and involved. We are looking for additional members for GC. Volunteering in any capacity at school; on GC, participating in the various sub committees, coaching sport, assisting P and F in fundraising activities or however you can, enhances the EAS sense of community, instills pride in your children, models a pathway for active contributions to the community and has the additional benefits of developing your skills. Committees can be accommodated to after hours to accommodate availability.

Thank you to all the people who work to maintain a strong community and support the learning of our children. I look forward to watching EAS thrive and prosper in 2018.



Sally Pfitzner

Finance Advisory Sub Committee Report 2017

Finance Committee Members:

Ann-Marie Miller	Tony Butler (Treasurer)	Andrew McAlindon	John Paronis
Ali Kimber	Tracey Merchant		

School Members:

Vicki Stravinski	Cleo Colangelo
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As convener of the Finance Committee, I am pleased to submit the report for 2017.

The Finance Committee benefitted again from the committee members who worked together with the School team to understand and ensure the financial health of our school. Thanks must go to Vicki and her team, who have managed the budget tightly and in a conservative manner, resulting in the School continuing to be in a sustainable financial position.

The overall results of the school will not be finalised until the last remaining adjustments are made to the 31st December 2017 financial statements and the final results will be submitted to the Governing Council for ratification at a meeting later in term 1.

The school finances are audited each year by an independent firm of accountants appointed by DECD. The audit for the 2017 year has now been completed, and there no items of any significance reported.

The preliminary results for the school, broken down by each of the three areas of activity, are summarised as follows:

School

The school result is not yet finalised, therefore all figures below are still preliminary.

Reported (DECD) deficit	\$(263,682)
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The school had budgeted to make a loss of \$(473,189), therefore the result achieved was actually ahead of where we expected to be, and as such, a positive result.

The result includes significant spend on “one off” capital type items, such as Heysen building carpet and pin-boards (\$35k) and improvements to our facilities such as the “Avenue of Trees” etc (\$97k). All of these investments will benefit the future of our school.

The school maintains a healthy amount invested in our SASIF (higher interest earning) account - \$359,261. This money will continue to be used to fund various projects as part of the 2018 budget.

The EAS building and library funds were \$13,309 and \$19,815 respectively. These balances have been built up over 2017, thanks to donations made by members of the school community. The Governing Council will ensure that these funds are put to use for projects to better our school and its resources.

The draft asset position of the school itself, as at 31st December 2017, is as follows:

	\$
Cash at Bank and SASIF Investment	387,746
Library Fund	19,815
Building Fund	13,309
Gilberton Swimming Club SASIF	147,698
Inventory (uniforms)	77,169
Net receivables	15,696

Canteen

We can report that the canteen made a profit of approximately \$7,090. Additional paid resources continued to be invested in the canteen during 2017 – this was necessary because of a lack of volunteer resources. Prices charged by the canteen have been adjusted to ensure that the cost of this resource can be covered.

The canteen has a healthy bank / SASIF account position of \$45,933. This allows us to comfortably cover capital items which could be required in the future.

OSHC

We can report that OSHC returned a healthy profit of \$101,524.

As at 31st December 2017, OSHC has \$449,029 in the bank / SASIF accounts. Governing Council will discuss how these funds can be best utilised to benefit the school community. However this discussion will need to wait until further information is received, regarding possible significant structural work that may need to be undertaken on the OSHC building.

2018 Year

The budget for 2018 is still a work in progress document and is not scheduled for Governing Council approval until later in term 1.

Acknowledgements

The Finance Committee has continued to benefit from the professional and thorough work performed by Cleo Colangelo in her role as Business Manager for the School. I look forward to working closely with her again this year.

I would also like to thank the members of the Finance Committee for their dedication and efforts throughout the year.

Tony Butler

Convenor – Finance Committee

After School Sport Sub Committee Report 2017

At East Adelaide School both team sports and skills programmes are offered as part of After School Sports.

The skills programmes are offered to students in Reception to Year 2 to develop their gross motor movements and skills such as catching, throwing and kicking. The skills sessions take the form of weekly sessions in a fun and pressure free environment. The skills programmes in 2016 were offered on a termly basis, however in 2017 we combined these into 2 terms, ensuring the children had a solid 18-20 week program. This resulted in more consistency with the coaching and student base, gave more depth to the skills and reduced the administrative load. The Skills Programmes offered in 2017 included AFL Auskick, Basketball Skills, Kelly Sports, Milo In2 Cricket, Netball Skills and Soccer Skills. Basketball Skills was added to the 2017 schedule to intentionally build basketball skills in Junior Primary students, forming a pathway into our Basketball Teams in Year 2.

Team sports are offered to children from years 2-7. East Adelaide School currently nominates teams in Basketball, Cricket, Football, Netball, Soccer and Volleyball. This year we commenced Volleyball for the first time, with 3 teams playing at the new sports centre "ARC" at Campbelltown. The team sports both train and play games on a weekly basis in local sporting associations and competitions. The focus is on skill development, sports specific skills and team work, rather than on winning.

Numbers involved in 2017

	Term 1	Term 2	Term 3	Term 4	Total
TEAM SPORTS					
Basketball	90	77	77	81	
Cricket	44	-	-	40	
Football	-	32	32	-	
Netball	65	77	77	85	
Soccer	-	54	54	-	
Volleyball	-	-	-	15	
TOTAL TEAM	199	240	240	221	900
SKILLS PROGRAMMES					
Auskick	-	75	75	-	
Basketball Skills	-	23	23	-	
Kelly Sports	90	-	-	25	
Milo In2 Cricket	46	-	-	46	
Netball Skills	-	32	32	-	
Soccer Skills	-	42	42	24	
TOTAL SKILLS	136	172	172	95	575
Total Placements 2017	245	412	412	304	1475
Total Placements 2016	259	339	346	265	1209
Total Placements 2015	183	268	240	264	955

Basketball and Netball continue to be our most popular sports and these continue to see growth, particularly in the year 2s and 3. The challenge for these sports is integrating students in year 6 and 7 over the summer season when they leave school mid-season.

Coaches

We have a fantastic coaching base in all our sports. In 2017 we set up a process, to send coaches to sport specific training sessions to increase their knowledge and skills in their particular sport. We are hoping that with similar funding in 2018, many coaches will take up these training options.

Presentation Nights

In 2017 we held two main presentation nights, Summer and Winter to present trophies to children involved in team sports. This year, we decided to present the medals to children involved in the skills programmes at their last skills session. The children enjoyed receiving these on their last session and it did help to reduce the hundreds of young children at the team presentation nights. As in 2016, we scheduled the cricket presentations at the end of the year after each team's last game, this again proved to be more relevant and timely.

After School Sport Policy

This policy has been further developed this year, with the help of Kate Martin (Deputy Principal) and the After School Sports Committee. Specific changes were made concerning how students are allocated to teams, so that parents are aware of the processes prior to registration. We feel this will provide greater transparency to parents, to help them make an informed decision regarding their child's participation in After School Sports. There were also minor changes made such as OSHC times etc.

Coach/Team Manager's Handbook

This document was created to remove ambiguity regarding the expectations of Coach and Team Manager's roles in After School Sports. It is hoped that this will be given out to parents who are interested in coaching or being team managers. These will also be distributed to current coaches and team managers in 2018. This will then create consistency in expectations across the coaching/team manager base.

After School Sports Committee

It was fantastic to have more parents and teaching staff involved in the After School Sports Committee this year. The committee provides a fantastic avenue for me to discuss various issues and ideas. Many of the parents have had experience in coaching and team managing, and have firsthand experience with their children's involvement in After School Sport, so they bring many varied experiences and knowledge.

Challenges

Expectations- We have ensured our registration forms are as transparent as possible, so that it avoids any unrealistic expectations in regards to children's allocation to teams, which continues to be a contentious issue for some parents.

Coaches- We are very lucky to have so many willing and skilled parents involved in our After School Sports. However, the challenge is that the growth of coaches must match the growth of student registrations so that sports can continue to be developed. Alongside this, we need to have a focus on training up coaches to give them confidence in their role and therefore feel supported to coach in the long term.

Year 6s & 7s- The summer season proves to be a difficult time for including Year 6's and 7's in After School Sports. This year we have also seen more children leave from year 6, which has really had an impact on the 6/7 sporting teams.

Facility space- The growth of After School Sport means there is greater pressure for access to training spaces. Moving forwards this will be a challenge as there are limited opportunities for additional training spaces or times. **Uniforms-** We have purchased additional basketball and netball tops this year, to continue with the increase in the number of students and teams. We have also purchased soccer tops, as the tops used last year were terribly big, very old and had insufficient quantity for our growing teams. The soccer tops were also utilised for our new Volleyball teams. We also purchased new cricket tops for 5 teams, these are long sleeved and have a longer collar for sun protection. The football uniforms will need replacing next, however these are very costly to replace.

Where possible I have kept to the same brand, in school colours and off the shelf so that the tops can be easily and cheaply restocked.

Basketball Venue & Competition- I would suggest in 2018 looking at the possibility of moving our Basketball teams to the ARC again. The surveying from Basketball parents in 2017, indicated that many of the coaches wanted to stay at MARS. However, I visited many games in 2016 and 2017, the competition continues to look depleted as well as the facilities which impacts on the number of games played and the environment in which they are played.

Moving Forward

2017 has continued to see strong development in After School Sports. The children love representing their school in their favourite sports and this is evident in their passion to be involved in After School Sports. They have a genuine love for playing sport with their peers and are spurred on by parents and coaches who provide fantastic support to all our teams.

Thanks

I would like to take this opportunity to thank the East Adelaide School community for their support over the last 2 years. As I move on from the Sports Coordinator role I take with me great memories and relationships built. I am passionate about encouraging children to participate in a range of sports during their primary schooling years to develop their gross motor skills, to proudly represent their school, to learn social skills such as working as a team and to build their general fitness. East Adelaide School provides a fantastic opportunity for this and I believe this adds to the culture of a fantastic school.

Education Sub Committee Report 2017

Our main job for 2017 was reviewing and rewriting the Homework Guidelines through a consultative process with parent community and teaching staff.

We created an online survey for both groups and received a huge response that fully informed our draft which was then taken to staff.

The final product has now been endorsed by the Governing Council, Teachers have started to use it and the parent community have a copy via Konnective and the School Newsletter.

The aim of the Homework Guidelines is to build consistency across the school and cater for the needs of our busy families and students.

This sub-committee is always very productive and focused, made up of a great team of parents and staff. Thank you all for your efforts in 2017.

We are looking forward to seeing many of your faces return for 2018; plus some new people.

Belinda Robertson

Assistant Principal

Parents and Friends Committee Report 2017

The Parents and Friends Committee had a busy and successful year. The P&F Committee was successful in contributing \$13,000 to the School's Master Plan in 2017.

The major fundraiser for 2017 was Bogan Bingo. It was noted that there was not as much parent support for this event, as there has been for quiz nights over the years.

The annual events included: Kytons Easter Fundraiser, Mother's Day Stall, Father's Day Stall, Father's Day Breakfast, Mum's Movie Night, Family Movie Day.

The P&F Committee is dedicated to ensuring these annual events take place again in 2018.

Grandparent's Day wasn't part of the P&F agenda this year. Feedback was that the community was happy to donate to the Grandparent's Day morning tea and missed not doing it. The STEM expo was well received, could pair with a more community minded morning tea for this year?

Upon reflection at the end of 2017, it was observed that our community is quite receptive to making financial or tangible donations, eg in response to raffles, rather than being involved and donating their time. It was also noted in 2017 that there was not as much support for an adult social event as there has been in previous years. This could be the nature of the event (Bogan Bingo) or the changing dynamic of the social structure of the school (or the new families moving into the junior primary). This knowledge will be used to influence the type of fundraising events chosen in the future.

The goal for the P&F 2017 was to recruit more members to the committee. 1 new member joined.

We will continue to promote and encourage people to join the P&F committee in 2018.

Canteen Sub Committee Report 2017

The Canteen Manager Lisa Starkey with the assistance of Diane McAlindon along with a dedicated number of volunteers have worked hard again to deliver a quality service to the students of the East Adelaide Community.

Julie Hannah retired in late February 2017 after sharing the Manager Role with Lisa for 12 years.

Some of the outcomes achieved throughout the 2017 year included

- Split system air conditioner installed.
- Purchased Printer for Qkr! on line ordering
- Shelving in office to streamline efficiency
- Catering for Sports Day and several other special days
- Continually working on ways to improve the canteen menu to meet the Right Bite healthy eating guidelines which included surveying the school community. Also introduced Vegan and Gluten Free options.
- Creatively advertising for new volunteers through the school newsletter, to new parents through the “Welcome Pack”, on Konnective and holding a “meet & greet” afternoon in canteen.
- Continuing to improve the induction process for new volunteers
- Trialling Lucky Squares for volunteers
- Stocktaking
- Continuing to employ a paid worker for 2 x 4 hour shifts to support the work of the canteen and to ensure a quality service to the community is maintained.
- Purchased Mixmaster & various trays so we can commence in house baking.
- Meeting the budget with a small profit year to date.

Aims for 2018

- Increase our number of volunteers
- Transition from foam cups to environmentally friendly cups & cutlery

Without the dedication of the small group of volunteers and the staff, the above would be difficult to achieve. Sincere thanks to the dedicated volunteers who support the canteen’s success. Also thank you to Governing Council and the sub-committee for their ongoing support over the year.

Canteen Manager - Lisa Starkey

OSHC Sub Committee Report 2017

East Adelaide Out of School Hours Care is an important part of the school community and as such we currently provide care for over a third of the families that attend East Adelaide School. We operate as one of the largest OSHC's in South Australia. The success of our service is a credit to all involved and this can be observed through the happiness of the children, families and the dedication of staff.

Currently our maximum weekly maximum places are:

Before School Care:	90 children
After School Care:	160 children
Vacation Care:	90 children (excursion day)
	90 children (center based day)

Below is the utilisation for 2017. These figures are based as an average amount for the year.

Jan Vac 2017	Mon	Tue	Wed	Thurs	Fri
	57	65	65	51	30
Term 1	Mon	Tue	Wed	Thurs	Fri
BSC	54/1 PH	69	60	50/1 PF	39/1 PH 1 PF
ASC	110/1 PH	130	131	116 1PF	85/1 PH 1 PF
April Vac.	Mon	Tue	Wed	Thurs	Fri
	65	67	64	76	58
Term 2	Mon	Tue	Wed	Thurs	Fri
BSC	50/ 1 PH	76	58	53	50
ASC	111/ 1 PH	132	141	142	108
July Vac.	Mon	Tue	Wed	Thurs	Fri
	74	75	73	85	49
Term 3	Mon	Tue	Wed	Thurs	Fri
BSC	52	76	57	54	42
ASC	117	131	141	144	94
Oct Vac.	Mon	Tue	Wed	Thurs	Fri
	65	80	73	83	55
Term4	Mon	Tue	Wed	Thurs	Fri
BSC	51	59	52	51	47
ASC	123	112	126	130	86
Dec Vac	Mon	Tue	Wed	Thurs	Fri
	63	73	63	67	48

Advisory Committee

During 2017 the Advisory Committee has reviewed and developed the following policies and procedures that relate to the running of the centre. These include:

- Policy statement fees for OSHC employees
- Policy statement on late pick up
- Policy statement on East Adelaide out of school care behaviour education guidelines
- Policy statement on delivery and collection of children
- Policy statement on payment of fees
- Policy statement on first aid administration

With the help of the advisory committee East Adelaide Out of School Hours Care was able to increase the daily capacity of the amount of children during all forms of care before/after/pupil free and vacation care.

Before School Care had an increase of fifteen spaces with the capacity moving from 75 spaces to 90. After School Care had an increase of 25 spaces with the daily capacity moving from 135 spaces to 160 spaces. All vacation care days home/incursion and excursion have risen to a daily capacity of 90 available spaces. The increase has eliminated waiting lists for families.

OSHC Building Works:

In 2017 the following works took place on the OSHC building - "The House": Sanitary drainage was repaired and replaced, storm water drainage assessed and replaced, mislaid floor plate was fitted to make safe the floor crack in the room, pinboards fitted in various areas of the building, office bench fitted, refrigerated drinking fountains replaced, wash trough replaced and planters placed around the garden beds at the entrance of the OSHC building.

Staffing

Our educators all bring individual ideas and backgrounds to the program, which in turn aids in producing a workable, creative and enjoyable place for children to attend and spend time with their friends. Each of the educators brings a range of qualifications, skills and experience that makes up our educator team. Educators work on learning stories and evaluate the program each day, to ensure our program remains child-focused and based purely around the children's needs and interests. Benjamin Hepper has had his Acting Director contract extended until October of 2018. Benjamin Goudie has had his Assistant Director contract extended until October of 2018.

We have had the following educators join our OSHC team in 2017: Chloe Bowman, Lauren Chetcuti, Helen Deam, Michael Gabrielli, Brenda Hutchinson, Elizabeth Liddel, Igor Malomuz, Hannah Martin, Adam Palmer, Faye Darlington, and Hannah Pugliese.

The following Educators left our team this year to pursue their studies or other employment:

Cristian Lonardo, Renee Tsoulos, Adam Palmer, Courtney Walters, Chloe Bowman, Lauren Chetcuti and Natalie Digilo who has left our service but has joined the teaching team at East Adelaide.

Educator performance and development processes were implemented to support the delivery of quality of the program.

Educators took part in a behavioral guidance workshop titled guiding children's behavior through Gowrie SA. Benjamin Hepper and Benjamin Goudie attended a 'How to manage difficult people and situations' workshop. Benjamin Hepper and Benjamin Goudie attended the 'Jobs for families' childcare package information session. Benjamin Hepper and Benjamin Goudie attended a 'Performance appraisals principals and process and understanding the disciplinary process' workshop.

Benjamin Goudie attended an ACECQA workshop regarding Educational Programming and Practice.

Benjamin Goudie attended the National ACECQA (Australian Children's Education & Care Quality Authority) forum on programming on Quality Area 1 of the National Quality Framework.

Benjamin Goudie completed his training Gastronomy support.

Benjamin Goudie attended Lego Mindstorms introduction workshop.

National Quality Framework (NQS)

We have been heavily focusing on the NQS, with the major focus being further development of the program for OSHC children. Educators have been involved in training and development surrounding learning stories and first aid. We have developed teams within our OSHC program to focus on areas of the program and gather feedback/ provide opportunities for children's learning

At the end of January 2017 the service was assessed against the Quality Framework. We are currently 'Working Toward' the National Quality Standards.

Program

The program is a very valuable part of offering Out Of School Hours Care to families. Finding new and exciting things for children to do are always a challenge and we welcome suggestions from children and families. ASC/BSC and Vacation Care aims to provide school aged children with high quality care, which promotes their learning and development while recognising the importance of social interaction and recreation. We have been focussing on the NQF as a basis for our program. We have also been giving children a choice and focussing on what they want to do and see at OSHC.

Throughout 2017 we have placed an emphasis on documentation of children's learning in the program using the My Time, Our Place Learning Framework. We have implemented an app called See-Saw this year which allows photographs, learning stories, video/recordings of individual children to be placed on children's digital portfolio. Families have the opportunity to connect to their children's portfolios and keep track of what their children are engaging with throughout Out of Hours School Care. The Educational Leader of the program then uses this documentation to program based on children's needs and interests through a programming meeting.

Throughout the year we have run Sports Clinics through the 'Stay Active' company. We have run AFL, Soccer and Athletics and have allowed room in the OSHC budget to continue to program these throughout 2018.

2017 an Overview

- Service has increased the overall capacity of children.
- Working towards the National Quality Framework.
- Focus on behavior education and professional development surrounding this.
- Building a strong educator team environment.
- Building relationships with children and families.

Some Planning for 2018

- Continuous planning to accommodate the changing needs of the school and families.
- Allowing educators in the program to undertake professional development.
- Educators to continue to place emphasis on the implementation of the My Time, Our Place Learning Framework for programming.
- Providing more opportunities to gain leadership within the team.
- Working towards the National Quality Standards.
- Continuing to build a strong community with families, children and educators in Out of Hours School Care
- Improving communication with both current and new families who engage with the service.
- Build connections with the community.

At East Adelaide OSHC we have a fantastic service and team which wouldn't be possible without the input of the following people:

- The dedication of the Advisory Committee that put in their own time and effort to provide fantastic ideas and feedback. The OSHC advisory committee has been very stable over the last few years with the regular parent members. I would like to thank all committee members.
- Our present staff team with their commitment to providing quality care and showing initiative within the program. Also for working really hard to develop relationships with the children and families.
- The school community and school Governing Council members who have supported OSHC and provided feedback to ensure the program keeps developing and growing.
- The school leadership team who provide us with support, recommendations and training opportunities to further our networking.

Out of School Hours Care is a highly valued and enjoyed part of the school community. We aim to continue providing the quality care and support for families and children. We encourage ideas for change and improvement and invite you to come to the 'House' and see what we have to offer.

Benjamin Hepper
Acting OSHC Director

Benjamin Goudie
Acting Assistant Director