



**EAST ADELAIDE SCHOOL  
ANNUAL GENERAL MEETING  
14 FEBRUARY 2017**



**GOVERNING COUNCIL  
SUB COMMITTEE REPORTS 2016**

## 2016 Governing Council Chairperson's report

At the start of another exciting school year at East Adelaide Primary I want to welcome all new and returning staff and families and offer my heartfelt thanks to everyone who volunteered their time and expertise as part of the Governing Council and associated sub-committees during 2016. I strongly believe that the strength of our school comes from our dynamic school leadership team supported by the wider school community. The more parents contribute to our school as volunteers the better the outcome for our children.

I was a new recruit to the Governing Council in 2016 having recently moved to Adelaide from Darwin and I want to thank all Council members for their support and for making me feel so welcome. I particularly want to thank Deputy Chair Sally Pfitzner and Treasurer Anne-Marie Miller for sharing their wisdom and former Chairperson Troy Thompson for his sage advice along the way.

I also want to thank the school leadership team of Vicki Stravinski, Kate Martin and Lucia Baldino for their well considered and effective work in concert with the Governing Council. The fact that the school performed well in a Departmental review during the year is a testament to their dedication to maintain a good standard of teaching and learning at East Adelaide School. The review identified some areas for continued development including higher performing students being given more opportunities to extend their learning.

Lucia Baldino recently took up a position with another school and behalf of Governing Council I thank Lucia for her contribution to East Adelaide. Kate Martin will continue in her role as Deputy Principal until a permanent replacement is recruited during 2017.

NAPLAN results at the end of 2016 provided a snapshot assessment indicating that the school is achieving positive results in many areas, particularly in writing. The school is continuing a strong focus on improving maths and science learning. East Adelaide is moving to have an optic fibre connection installed so we can increase internet capacity.

From a personal point of view one of the highlights of 2016 was the ceremony held to officially name the school gym after former student Kurna Elder Uncle Lewis Yerloburka O'Brien. I'm looking forward to more people joining the Reconciliation Committee during 2017 and working towards the introduction of more Kurna culture into classrooms at East Adelaide School.

The Outside School Hours Care service and the school canteen are directly managed by the Governing Council and in 2016 there were some challenges in both areas. Prices and fees were increased for both the canteen and OSHC during the year. The OSHC Director Stephanie Thomas started maternity leave in late 2016 and has been replaced by acting Director Ben Hepper. Ben made a smooth transition into the role with support from Stephanie and is in the process of applying for the expansion of the service to cater for increased enrolments.

In 2016 the Governing Council approved the installation of football goalposts and approved the expenditure of more than \$50,000 for the establishment of garden beds and seating (completion expected in April) as part of a plan to establish an avenue of trees through the school grounds. This is part of the master plan approved by Council in 2013.

This expenditure has only been made possible through the very important work of the Parents and Friends committee that ran a successful fundraising quiz night in 2016, the Fathers' Day Breakfast and the Grandparents and Special Friends morning tea. It's great to see some fruit from the dedicated labour of those hardworking committees.

There are many people I haven't mentioned who make valuable ongoing contributions to the school through volunteering for school camps, cooking cakes, running raffles, helping out in classrooms and many more contributions big and small. These people make our school a better place for our children. I want to encourage everyone to volunteer their time and expertise whenever they can.

The Governing Council also thanks the talented, dedicated, patient, professional teachers and support staff who do great work with our children every day. The Governing Council will continue to support them in any way we can. I also want to make special mention of Linda Fehlandt who is part of the glue that holds our school together and makes it a great place to be.

Enrolment for 2017 is 731, ten students more than in the previous year.

# East Adelaide School Finance Committee

## Report to the Annual General Meeting (Tuesday 14<sup>th</sup> February 2017)

|                                   |                              |                |                  |
|-----------------------------------|------------------------------|----------------|------------------|
| <i>Finance Committee Members:</i> | Ann-Marie Miller (Treasurer) | Tony Butler    | Natalie Spillane |
|                                   | Salim Amir                   | John Paronis   | Ali Kimber       |
|                                   | Tracey Merchant              |                |                  |
| <i>School Members:</i>            | Vicki Stravinski             | Cleo Colangelo | Kate Martin      |

As convener of the Finance Committee, I am pleased to submit the report for 2016.

The Finance Committee benefitted again from the committed members who worked together with the School team to understand and ensure the financial health of our school. Thanks must go to Vicki and her team, who have managed the budget tightly and in a conservative manner, resulting in the School continuing to be in a sustainable financial position.

The overall results of the school will not be finalised until the last remaining adjustments are made to the 31<sup>st</sup> December 2016 financial statements and the final results will be submitted to the Governing Council for ratification at a meeting later in term 1.

The school finances are audited each year by an independent firm of accountants appointed by DECD. The audit for the 2016 year has not yet been completed, however the report issued for the prior year stated that all procedures and processes required were adequately undertaken and that the accounts are in accordance with DECD requirements. Some recommendations for improvements in the ways of working were made and these were adopted by the school team.

The preliminary results for the school, broken down by each of the three areas of activity, are summarised as follows:

### School

The school result is not yet finalised, therefore all figures below are still preliminary.

|                         |             |
|-------------------------|-------------|
| Reported (DECD) deficit | \$(114,327) |
|-------------------------|-------------|

The school had budgeted to make a loss of \$(425,370), therefore the result achieved was actually ahead of where we expected to be, and as such, a positive result.

The result includes significant spend on “one off” type items, such as furniture (\$36k), IT equipment, infrastructure and software (\$162k) and improvements to our facilities (\$193k). All of these investments will benefit the future of our school.

During the year, the school was gifted an amount of \$144k from the Gilberton Swimming Club – which closed after operating for many years. The conditions of this donation were that the amount is held in the bank and the interest earned is to be used to support the school’s swimming program. We acknowledge this kind donation from the Gilberton Swimming Club and appreciate their generosity. At the end of the year, the balance held in the specific SASIF account relating to this was \$144,361.

The school maintains a healthy amount invested in our SASIF (higher interest earning) account - \$660,313. This money will continue to be used to fund various projects as part of the 2017 budget.

The EAS building and library funds were \$19,843 and \$12,047 respectively. These balances have been built up over 2016, thanks to donations made by members of the school community. The Governing Council will ensure that these funds are put to use for projects to better our school and its resources.

An on-going area of focus of the 2016 Finance Committee has been the level of outstanding receivables. Increased attention to the timely follow up of these receivables, including sending debts to collection experts, has resulted in the level of outstanding debts being significantly reduced from \$21.5k at the end of 2015 to \$7.6k at the end of December 2016. This is pleasing to see, however the fact that there is unpaid money means that there is less money that can be used to support our children's education.

Again, the active and energetic Parents and Friends Committee, have worked tirelessly during the year to run many fun and community minded events – including a wonderful Quiz night in term 3. These many events have generated a profit of over \$25k, as well as delivering some great school spirit. The funds raised will continue to be used to improve our school environment, especially the outdoor spaces.

During 2016, the school implemented the QKR! App as a method of allowing parents to pay amounts to the school. Going live with the uniform shop in term 3, followed by canteen in term 4 – this electronic payment and ordering process has the potential to improve efficiency within the school (by removing the handling of cash) and ease processes for families. This has been a great step forward for our school and will be rolled out to other areas during 2017.

The draft asset position of the school itself, as at 31<sup>st</sup> December 2016, is as follows:

|                                   | \$      |
|-----------------------------------|---------|
| Cash at Bank and SASIF Investment | 675,953 |
| Library Fund                      | 12,047  |
| Building Fund                     | 19,842  |
| Gilberton Swimming Club SASIF     | 144,360 |
| Inventory (uniforms)              | 66,922  |
| Net receivables                   | 7,632   |

### **Canteen**

Final reports are not available, however, we can report that the expected position is that the canteen will make a small loss – of approximately \$(811). This does include “one off” expenditure of \$1.4k (freezer) and \$1.7k (electrical works) – so when these are excluded, we can see that the canteen delivered a profit. Additional paid resources continued to be invested in the canteen during 2016 – this was necessary because of a lack of volunteer resources. Prices charged by the canteen have been adjusted to ensure that the cost of this resource can be covered.

The canteen has a healthy bank / SASIF account position of \$47,186. This allows us to comfortably cover capital items which could be required in the future.

### **OSHC**

Final reports are not available, however we can report that OSHC is expected to return a healthy profit of \$90,635. Despite many changes in staffing during 2016, OSHC has continued to provide an important service to our school – and delivered a healthy financial return. The benefits of the review performed in 2015 – especially around administrative systems and financial budgeting models – has manifested in 2016, allowing for fact based decision making surrounding fee levels.

As at 31<sup>st</sup> December 2016, OSHC has \$334,588 in the bank / SASIF accounts. Governing Council will discuss how these funds can be best utilised to benefit the school community. However this discussion will need to wait for information regarding how significant structural work to the OSHC building, will be funded.

### **2017 Year**

The budget for 2017 is still a work in progress document and is not scheduled for Governing Council approval until later in term 1.

**Acknowledgements**

The Finance Committee has enjoyed the professional and thorough work performed by Cleo Colangelo in her first year as Business Manager for the School. The insight that she has provided and her ability to provide clear and concise answers to the Finance Committee's questions, has been invaluable. Thank you so much Cleo.

I would also like to thank the members of the Finance Committee for their dedication and efforts throughout the year.

This is my last report as Treasurer, as I am retiring from this position following 5 years in the role. I have enjoyed being able to serve East Adelaide School during this period, but the time has come to "pass the baton" to someone new. I am sure that the school will benefit from some new insight and energy.

Thank you

Ann-Marie Miller  
Convenor – Finance Committee



## EAST ADELAIDE OUT OF SCHOOL HOURS CARE DIRECTORS ANNUAL REPORT 2016

East Adelaide Out of School Hours Care is an important part of the school community and as such we currently provide care for over a third of the families that attend East Adelaide School. We operate as one of the largest OSHC's in South Australia. The success of our service is a credit to all involved and this can be observed through the happiness of the children, families and the dedication of staff.

Currently our maximum weekly maximum places are:

|                     |                                |
|---------------------|--------------------------------|
| Before School Care: | 75 children                    |
| After School Care:  | 135 children                   |
| Vacation Care:      | 65 children (excursion day)    |
|                     | 75 children (center based day) |

Below is the utilisation for 2016. These figures are based as an average amount for the year.

| Jan Vac 2016 | Mon          | Tue | Wed | Thurs | Fri |
|--------------|--------------|-----|-----|-------|-----|
|              | 61           | 67  | 63  | 61    | 59  |
| Term 1       | Mon          | Tue | Wed | Thurs | Fri |
| BSC          | 30/1pfd/1ph  | 39  | 40  | 28    | 24  |
| ASC          | 74 /1pfd/2ph | 110 | 128 | 127   | 84  |
| April Vac.   | Mon          | Tue | Wed | Thurs | Fri |
|              | 65/1ph       | 57  | 66  | 74    | 65  |
| Term 2       | Mon          | Tue | Wed | Thurs | Fri |
| BSC          | 41           | 42  | 43  | 36    | 39  |
| ASC          | 96           | 195 | 127 | 128   | 93  |
| July Vac.    | Mon          | Tue | Wed | Thurs | Fri |
|              | 56           | 62  | 62  | 68    | 39  |
| Term 3       | Mon          | Tue | Wed | Thurs | Fri |
| BSC          | 55           | 56  | 48  | 38    | 30  |
| ASC          | 112          | 100 | 123 | 120   | 75  |
| Oct Vac.     | Mon          | Tue | Wed | Thurs | Fri |
|              | 56           | 50  | 60  | 62    | 48  |
| Term4        | Mon          | Tue | Wed | Thurs | Fri |
| BSC          | 50           | 54  | 48  | 43    | 38  |
| ASC          | 103          | 106 | 124 | 116   | 95  |
| Dec Vac      | Mon          | Tue | Wed | Thurs | Fri |
|              | 63           | 72  | 62  | 0     | 0   |

### Advisory Committee

During 2016 the Advisory Committee has reviewed and developed the following policies and procedures that relate to the running of the centre. These include:

- Policy statement payment of fees
- Policy statement on programing
- Policy statement on staffing
- Policy statement on staff grievances
- Policy statement on water safety
- Policy statement on sun protection

With the help of the Advisory committee a fee increase was implemented in 2016 at the start of the financial year. There was no fee increase for before school care which stayed at \$7, after school care went from \$14 up to \$16 with a \$2 dollar increase, Pupil free days had a \$20 dollar increase rising from \$30 to \$50. Vacation Care home based days had a \$10 increase rising from \$40 to \$50 a session, Incursion days had a \$15 increase rising from \$40 to \$55 a session and Excursion days had a \$20 increase rising from \$45 to \$65.

## **OSHC Building Works**

In 2016 2 security lights were installed outside the OSHC building a flood light directed out to the play safe and a light under the pergola.

## **Staffing**

Our educators all bring individual ideas and backgrounds to the program, which in turn aids in producing a workable, creative and enjoyable place for children to attend and spend time with their friends. Each of the staff brings a range of qualifications, skills and experience that makes up our staff team. Staff work on learning stories and evaluate the program each day, to ensure our program remains child focused and based purely around the children's needs and interests.

We have had the following educators join our OSHC team in 2016: Cristian Lonardo, Mary Dela Poer Beresford, Nathan D'Agostino, Irina Miroshitsenko, Freida Resui, Benjamin Hepper, Elizabeth Fairey, Lucy Wood and Matthew Playford. Three of these educators were hired as qualified staff members: Irina, Freida and Benjamin whilst the rest were hired as unqualified staff members. Leeza Parker left to pursue a career in child psychology at the Women's and Children's hospital in Adelaide and Stephanie Thomas has taken a year's maternity leave. Benjamin Hepper was hired as Assistant Director on a 3 year contract. Benjamin Hepper was hired as acting director on a one year contract whilst Stephanie Thomas is on maternity leave and Benjamin Goudie was hired as acting assistant director on a one year contract. Staff performance and development processes were implemented to support the delivery of quality of the program.

Staff took part in Intranasal midazolam administration and Epilepsy awareness and Benjamin Hepper took part of a four day Professional Leadership development program.

## **National Quality Framework (NQS)**

We have been heavily focusing on the NQS, with the major focus being further development of the program for OSHC children. Educators have been involved in training and development surrounding learning stories and first aid. We have developed teams within our OSHC program to focus on areas of the program and gather feedback/ provide opportunities for children's learning

## **Program**

The program is a very valuable part of offering Out Of School Hours Care to families. Finding new and exciting things for children to do are always a challenge and we welcome suggestions from children and families. ASC/BSC and Vacation Care aims to provide school aged children with high quality care, which promotes their learning and development while recognising the importance of social interaction and recreation. We have been focussing on the NQF as a basis for our program. We have also been giving children a choice and focussing on what they want to do and see at OSHC.

During Term 4 we offered Cross fit for kids as an after school activity designed to engage the older children at after school hours care however this activity drew more of the younger children in. We also offered a range of active activities each morning and afternoon and craft and indoor activities designed around the children's interest.

## **2016 Overview**

- Increase of utilisation in after school care and before school care.
- Working towards the National Quality Framework.
- Focus on behavior education and professional development surrounding this.
- Building a strong staff team.
- Building relationships with children and families.

## **Some Planning for 2017**

- Continuous planning to accommodate the changing needs of the school and families.
- More professional training and development for staff.
- Continue working with staff in line with the 'My Time, Our Place' framework.
- Providing more opportunities to gain leadership within the team.
- Working towards the national quality standards.
- Build connections with children and families.
- Build connections with the community.

At East Adelaide OSHC we have a fantastic service and team which wouldn't be possible without the input of the following people:

- The dedication of the Advisory Committee that put in their own time and effort to provide fantastic ideas and feedback. The OSHC advisory committee has been very stable over the last few years with the regular parent members. I would like to thank all committee members.
- Our present staff team with their commitment to providing quality care and showing initiative within the program. Also for working really hard to develop relationships with the children and families.
- The school community and school Governing Council members who have supported OSHC and provided feedback to ensure the program keeps developing and growing.
- The school leadership team who provide us with support, recommendations and training opportunities to further our networking.

Out of School Hours Care is a highly valued and enjoyed part of the school community. We aim to continue providing the quality care and support for families and children. We encourage ideas for change and improvement and invite you to come to the 'House' and see what we have to offer.

**Benjamin Hepper**  
**Acting OSHC Director**

**Benjamin Goudie**  
**Acting Assistant Director**

### **Parents & Friends Report from 2016**

The Parents and Friends Committee had a busy and successful year (without an assigned Chairperson.)

The P&F Committee was successful in contributing \$30,700 to the School's Master Plan in 2016. (\$45,244 revenue \$30,751 profit)

This was done via the Quiz Night as the major fundraiser and a variety of annual events.

The annual events included: Kytons Easter Fundraiser, Mother's Day Stall, Father's Day Stall, Father's Day Breakfast, Mum's Movie Night, Family Movie Day and Grandparent's Day.

The P&F Committee is dedicated to ensuring these annual events take place again in 2017.

Upon reflection at the end of 2016, it was observed that our community is quite receptive to making financial or tangible donations, eg in response to raffles, rather than being involved and donating their time. This knowledge will be used to influence the type of fundraising events chosen in the future.

The goal for the P&F 2017 is to recruit more members to the committee. In 2016 there were few active members to spread the work load. With a larger contingent, we are enthused about the number of activities we can continue to coordinate.

**Carrie Phillis**

**EAST ADELAIDE SCHOOL**  
**ASSET AND LANDSCAPE COMMITTEE**  
**REPORT to the ANNUAL GENERAL MEETING**  
**(to be held Tuesday 14 February 2017)**

**Year Overview 2016**

Committee Members: Margot Truman (Chairperson), John Riggall, Julien Rutt, Caran Murphy, Fiona Sherwin, Kyrstyan McLeod, Sally Pfitzner, Fleur Bowden, Nick Pannell and Kate Martin (Staff)

On behalf of the Assets and Landscaping Committee, I am pleased to submit the report for the year ending 2016.

The Committee has worked on numerous projects throughout 2016 with reference to the 2012 Landscape Master Plan. The Master Plan was prepared by the award winning landscape design firm WAX Design in collaboration with the school community and can be viewed on the EAS website. The Committee's focus during 2016 has been on completion of the picket fencing and the avenue of trees.

The design intent behind the avenue of trees is to create a 'shaded, naturalistic core' to the school site linking the eastern and western ends of the school. In 2013 through the invaluable effort of parents and friends, the first four trees of the avenue were planted and in 2017 a further nine trees will be planted. The row of deciduous trees will eventually create an avenue through the school providing shade during summer and a burst of colour in autumn.

The Committee were faced with challenges in relation to low level soil contamination along the proposed avenue and resolved the most cost effective and safest solution was to plant the trees in raised planter boxes.

Design and quoting for construction of the concrete planter boxes commenced in 2016. The size and position of the planter boxes took into consideration the easements through the school, access for emergency vehicles, movement and behaviour of children in the congested area outside the canteen, access from the Heysen Building and transportable classrooms, existing architecture, exposed areas requiring shade, desirable seating positions for students and parents and the minimum growing requirements of the trees. The corners of each planter box have been rounded off as a safety precaution.

Timber slat benches fixed to the side of the concrete boxes will provide additional seating and remaining sections will be finished with mosaic in a similar fashion to the friendship benches. Construction of the planter boxes commenced in the 2016/17 summer holidays and tree planting is proposed for April. Once the trees have been planted the timber seating will be installed.

The timber picket fencing was completed in the first half of 2016. The fencing runs along the boundary of Second Avenue and Westminster Street. The final section of fencing outside the Bannon Building was positioned by contractors at the incorrect height however the cost to correct was prohibitive and the Committee agreed that the difference in fence heights could possibly be disguised by planting. The project was funded by school resources and the promotional campaign to fundraise for pickets and plaques abandoned as the plaques are easily damaged and fade in the sun.

The Committee has commenced research into installing additional drinking fountains in the school grounds including a purified system for refrigerated water taps at the OHSC and Gym troughs and further fountains near the canteen and Dawson Building. This project is intended to be realised in 2017.

Two new trees were planted by Council in 2016 on Westminster Street outside the newly sealed staff car park and will provide shade in the area. These replace the trees that were causing root disturbance and uplifting bitumen on school property.

The school grounds continue to be maintained by Mow and Grow. In 2017 the committee is focused on replenishing the garden beds outside the Bannon Building and along the school boundaries which were planted in 2013 and improving and maintaining the turf in Barry Messner park.

The committee has begun identifying future projects for 2017 in line with the Landscape Master Plan and continuing work on unresolved matters from 2016.

The Committee would like to thank the hard work of the P & F in raising money towards the ongoing development and improvement of our school. The Assets and Landscaping Committee looks forward to an ongoing collaborative working relationship with P & F to promote inspiring places to develop, play and learn.

The Committee welcomes Fleur Bowden and Nick Pannell who both bring enthusiasm and expertise to the issues and projects under discussion.

The Committee would also like to thank current members, families and friends who have supported these projects throughout the year. We look forward to welcoming new members in 2017.

**Margot Truman**  
**Chairperson Assets and Landscaping Committee**

### **East Adelaide School Education Committee Report 2016**

In 2016, the Education Committee comprising the Principal, Deputy Principal, Senior Leader, Maths Coordinator, Student Wellbeing Coordinator, parents and educators continued to meet twice a term.

This committee provided feedback on:

- Site Improvement Learning Plans and Strategic Directions
- External Review directives
- Student Behaviour Education Procedures
- Anti bullying Procedure
- Student Resolution Procedure

Focus of discussions included:

- School data including NAPLAN and Opinion Surveys (parent, staff and students)
- Numeracy and Literacy
- Intellectual challenge
- Updates from Curriculum Coordinator in relation to Mathematics and Numeracy; Natural Maths strategies – Anne Baker; Learning Design; and Professional Learning
- Growth Mindsets

On behalf of the staff I would like to thank all members of the Education committee for their commitment, passion and dedication to teaching and learning at East Adelaide School.

**Vicki Stravinski**

# After School Sport

## Annual Report 2016

### After School Sports Coordinator- Claire Merrett

At East Adelaide School both team sports and skills programmes are offered as part of After School Sports.

The skills programmes are offered to students in Reception to Year 2 as a great way for the children to develop their gross motor movements and skills such as catching, throwing and kicking. The skills sessions take the form of weekly training sessions which provide a fun, pressure free environment. The children register for the skills programme for a term, running 9-10 weeks. Skills Programmes offered in 2016 included AFL Auskick, Cricket Skills, Milo In2 Cricket, Netball Skills and Soccer Skills. Netball Skills ran across all terms, AFL Auskick, Milo In2 Cricket and Soccer Skills ran in Terms 2 and 3 and Cricket Skills just in Term 1.

Team sports are offered to children from years 2-7. East Adelaide School currently fields teams that participate in Basketball, Cricket, Football, Netball and Soccer. The teams train weekly and participate in games on a weekly basis in local sporting associations and competitions.

#### Numbers involved

|                          | Term 1     | Term 2     | Term 3     | Term 4     |
|--------------------------|------------|------------|------------|------------|
| <b>TEAM SPORTS</b>       |            |            |            |            |
| Basketball               | 59         | 54         | 54         | 90         |
| Cheerleading             | 9          | 7          | -          | -          |
| Cricket                  | 52         | -          | -          | 44         |
| Football                 | -          | 35         | 35         | -          |
| Netball                  | 77         | 68         | 68         | 65         |
| Soccer                   | -          | 80         | 80         | -          |
| <b>TOTAL TEAM</b>        | <b>197</b> | <b>237</b> | <b>244</b> | <b>199</b> |
|                          |            |            |            |            |
| <b>SKILLS PROGRAMMES</b> |            |            |            |            |
| Auskick                  | -          | 45         | 45         | -          |
| Milo In2 Cricket         | 38         | -          | -          | 53         |
| Netball Skills           | 24         | 19         | 24         | 13         |
| Soccer Skills            | -          | 38         | 33         | -          |
| <b>TOTAL SKILLS</b>      | <b>62</b>  | <b>102</b> | <b>102</b> | <b>66</b>  |
|                          |            |            |            |            |
| <b>TOTAL 2016</b>        | <b>259</b> | <b>339</b> | <b>346</b> | <b>265</b> |
| <b>TOTAL 2015</b>        | <b>183</b> | <b>268</b> | <b>240</b> | <b>264</b> |

During 2016 we saw a large increase in winter sports registrations, with a significant increase in children registering for Soccer. Summer Season registrations saw a significant increase in basketball which rose from 6 East Adelaide teams to 11. Years 4/5 students make up a large majority of the students involved in After School Sports and we hope this will continue all the way through their schooling. Years 2/3 students are becoming more involved in After School Sports as they try out many various sports, which is great to see!

#### Coaches

After School Sports are coached by parent volunteers, who give their time and skills to help the children participate in their given sport. All coaches complete Reporting Abuse and Neglect Training (RAN) and complete DCSI Clearance Checks prior to commencing as coaches. In 2017, we are hoping to be able to send coaches to sport specific training sessions to increase their knowledge and skills in their particular sport.

#### Presentation Nights

In 2016 we held two presentation nights, Summer and Winter. The Winter Presentation Night we held in Week 9 of Term 3, during the season not after the season as done previously. Trophies and Medals were individually presented, engraved and included the school logo, making them more personalised. The feedback from this presentation night was

certainly more positive. Due to the large number of children involved in After School Sport, we decided this year to award the skills programmes their medals at the end of their last skills session, this will be more relevant and timely for the children. In Week 8 of Term 4, Netball Skills participants received their medals at their last session for the term. Feedback from the children, parents and coaches strongly supported this continuing next year.

### **After School Sport Policy**

This policy has been further developed this year, with the help of Kate Martin (Deputy Principal) and the After School Sports Committee. Specific changes were made concerning how students are allocated to teams, so that parents are aware of the processes prior to registration. We feel this may provide transparency to parents, to help them make an informed decision regarding their child's participation in After School Sports.

### **Database**

A new database was developed in the middle of 2016 to help with the administration of the hundreds of children involved in our After School Sports. The database is flexible and makes managing the large administration load much easier.

### **After School Sport Surveys**

This year we produced online After School Sport Surveys requesting feedback from the winter season sport participants. Two surveys were produced, one for team sports and the other for Skills Programmes. The feedback helped to produce action points for improvements, to understand the priorities for our parents and to help make decisions regarding sports we could trial in 2017. Overall the feedback from the surveys was very positive about After School Sports, which was very encouraging.

### **Challenges**

**Expectations-** There are certainly challenges when it comes to parent expectations of After School Sport. For many parents, school sport is a great way for their child to learn new skills and have fun with their peers. For others, there is a real emphasis on playing sport with peers in their immediate friendship group. The latter makes the team selection process extremely challenging, as team selection is based on children's experience in the sport and student safety rather than friendship groups. There will be times when students cannot be placed in a team with their friends and for some families this proves to be a real barrier to their children's participation in After School Sports.

**Coaches-** Finding parents who are willing to commit to coaching can sometimes be an obstacle for more students becoming involved in After School Sports. This year where possible, we have sought coaches' feedback in regards to player allocation, kit equipment and how the sporting organisations are functioning. We have buddied training times together to support new coaches and encouraged interaction between coaches to share resources and fill in players. We hope this will help coaches to feel valued and part of a team rather than isolated in their roles. The After School Sport survey feedback was extremely positive regarding our coaches, the way they role model the East Adelaide School's values, their interactions with the children and their ability to teach specific sporting skills and knowledge. We are very lucky to have so many willing and skilled parents involved in our After School Sports. However, the challenge is that the growth of coaches must follow the growth of student registrations so that teams can continue to be formed.

**Year 7s-** The summer season proves to be a difficult time for including Year 7's in After School Sports. We have looked at ways to adjust our teams or look at alternate competitions to ensure our years 7's are included in our teams until their graduation. Some competitions have been very accommodating and have allowed us to withdraw our teams mid-season to allow the year 7's to play until the end of Term 4 schooling. The alternative is to overload 6/7 teams to survive the impact of the year 7's departing the teams mid-season, however so far this has not been a good resolution for year 6's. We will continue to look at ways to ensure our year 7's are involved in After School Sport until their graduation from East Adelaide School.

**Facility space-** With the growth of After School Sport comes the pressure for more access to training spaces. Going forwards this will be a challenge as there are limited opportunities for additional training spaces or times.

**Uniforms-** We have added tracking codes to all our uniforms this year to ensure more accountability from families regarding sports uniforms. We have spent a considerable amount of money this year replacing lost uniforms or adding additional uniforms to cover the inclusion of more teams. In 2017 we will need to replace most of our existing soccer tops that are old and too big as well as some new football guernseys.

**After School Sports Committee-** A great opportunity going forward in 2017 is to have a variety of parents involved in the After School Sports Committee. We struggled to get all our committee members together this year. However,

when we did the committee members brought varied perspectives and experiences that added great value to the development of After School Sports. This needs to be an early priority in 2017, so After School Sport can continue to have the support it requires.

### **Going forward**

2016 has seen great growth and development in After School Sports at East Adelaide School. The children love representing their school in their favourite sports and this is evident in their passionate participation in games. They have a genuine love for playing sport with their peers and are spurred on by parents and our coaches who provide fantastic support. It is great to see the children enjoy their sport and demonstrate the school values while doing so. I look forward to seeing this continue next year.

I personally wish to thank Catherine Watkins for the way in which she has grown and developed After School Sport during her time in the role and for her continued support. Thanks also to Kate Martin who has supported me and is always encouraging when I come to her with changes for After School Sport. I look forward to seeing how After School Sport further develops in the years to come!

*Claire Merrett*

*After School sports Coordinator*

### **2016 CANTEEN REPORT FOR AGM**

The Canteen Managers Julie Hannah and Lisa Starkey along with a dedicated number of volunteers have worked hard again to deliver a quality service to the students of the East Adelaide Community.

Some of the outcomes achieved throughout the 2016 year included

- Upgrade power points in canteen
- Purchase of new freezer
- Purchase Coin Sorting Machine
- Catering for Sports Day and several other special days
- Continually working on ways to improve the canteen menu to meet the healthy eating guidelines
- Meeting the budget with a small profit year to date
- Creatively advertising for new volunteers through the school newsletter and to new parents through the "Welcome Pack"
- Continuing to improve the induction process for new volunteers
- Stocktaking
- Employing a paid worker for 2x 4 hour shifts to support the work of the canteen and to ensure a quality service to the community is maintained
- Commenced QKR online orders in Term 4

Aims for 2017

- streamline canteen office for efficiency and look into shelving
- increase our number of volunteers
- possibly purchase another pie warmer due to increase in students if needed
- Fine tune the QKR online ordering/canteen processing to support streamlining of processes

Without the dedication of the small group of volunteers and the managers, the above would be difficult to achieve. Sincere thanks to the dedicated volunteers who support the canteen's success. Also thank you to Governing Council and the sub-committee for their ongoing support over the year.

**Canteen Managers - Julie Hannah and Lisa Starkey**